

Assessment 11.2.1 Rubric: Evaluating Sources

Scores: L.K. _____ W.2 _____ RI.8 _____

Literacy - 11th Grade - Language - Knowledge of Language Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.				
4	3	2	1	0
Demonstrates comprehension by applying knowledge of language. Analyzes how language functions in a specific context and its effectiveness. Analyzes the choices for meaning and style and their effectiveness.	Demonstrates comprehension by applying knowledge of language. Analyzes how language functions in a specific Context. Analyzes the choices for meaning and style.	Demonstrates comprehension by applying knowledge of language. Describes how language functions in a specific context. Describes the choices for meaning and style.	Demonstrates comprehension by applying knowledge of language. Identifies language functions in a specific context. Identifies the choices for meaning and style.	There is no, or insufficient, evidence of learning to assess the standard at this time.

Literacy - 11th Grade - Writing - W.11.12.2 Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.				
4	3	2	1	0
Writes informative/explanatory text to examine and convey complex ideas, concepts, and information. Analyzes content through selection of relevant sources. Develops ideas, concepts, and information creating a unified whole. Critiques writing indicating strengths and weaknesses.	Writes informative/explanatory text to examine and convey complex ideas, concepts, and information. Analyzes content through selection of relevant sources. Develops ideas, concepts, and information creating a unified whole.	Writes informative/explanatory text to examine and convey ideas, concepts, and information. Examines content through selection of relevant sources. Develops ideas, concepts, and Information.	Writes informative/explanatory text to state information. Lists sources. Lists facts and details.	There is no, or insufficient, evidence of learning to assess the standard at this time.

Literacy - 11th Grade - Reading: Informational Text - RI.11.12.8

Delineate and evaluate the reasoning in seminal U.S. texts, including the application of constitutional principles and use of legal reasoning (e.g., in U.S. Supreme Court majority opinions and dissents) and the premises, purposes, and arguments in works of public advocacy (e.g., The Federalist, presidential addresses).

4	3	2	1	0
Delineates and evaluates the reasoning in texts. Includes the application of principles and reasoning and the premises, purposes, and arguments in works. Evaluates the quality of Evidence. Critiques the quality of the argument making suggestions for improvement.	Delineates and evaluates the reasoning in texts. Includes the application of principles and reasoning and the premises, purposes, and arguments in works. Evaluates the quality of evidence.	Delineates the argument and claims. Includes the principles and reasoning and purpose of the work. Delineates the evidence.	Identifies the argument and claims. Identifies the principles and purpose of the work. Identifies the evidence.	There is no, or insufficient, evidence of learning to assess the standard at this time.

Comments: